

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** ADVANCED JAPANESE 4B

**Course ID:** JAPAG4108

**Credit Points:** 15.00

**Prerequisite(s):** (JAPAG4107)

**Co-requisite(s):** (JAPAG4107)

**Exclusion(s):** (JAPAG4107)

**ASCED Code:** 091515

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Develop knowledge of the socio-cultural behaviour appropriate to 'contact' situations in business;
- K2.** Enhance the knowledge of Japanese corporate systems;
- K3.** Consolidate the intricacies of the Japanese language;
- K4.** Expand the lexical repertoire in Japanese Language;
- K5.** Extend awareness of the more complex elements of Japanese syntax;
- K6.** Further develop the personal data base of Kanji characters in relation to business contexts.

### Skills:

- S1.** Develop written and spoken Japanese for interaction in business contexts;
- S2.** Improve abilities to understand business-related texts;
- S3.** Further develop the proficiency in the use of humble and honorific expressions
- S4.** Deploy business-related communication strategies and behaviours
- S5.** Produce business-related documents in Japanese
- S6.** Further develop the Kanji reading and writing skills

### Application of knowledge and skills:

- A1.** Research into socio-linguistic and socio-cultural aspects in a variety of 'contact' situations in business;

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- A2.** Communicate with others formally by appropriately using humble and honorific expressions;
- A3.** Utilise more complex elements of Japanese syntax and lexicon;
- A4.** Compose a job application form and a cover letter in Japanese;
- A5.** Prepare a detailed and careful job interview in Japanese;
- A6.** Investigate further Kanji characters that are commonly used in business.

## Course Content:

Topics may include:

- 'Contact' situations in the business environment
- Business-related reading materials in Japanese
- Levels of politeness in business
- The Japanese company structure
- Approx. 80 kanji and their use in primary sources
- Further grammatical structures
- Develop students' written and spoken Japanese for interaction in business contexts
- Improve students' ability to understand business-related texts
- Developing students' knowledge of the socio-cultural behaviour appropriate to 'contact' situations in business

## Values and Graduate Attributes:

### Values:

- V1.** Exhibit an understanding of the Japanese business relationships;
- V2.** Develop an awareness of the special nature of 'contact' situations with business;
- V3.** Develop an openness and respect for different business customs/protocols;
- V4.** Enhance greater awareness of one's own culture and values;
- V5.** Exhibit additional cultural sensitivity

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Graduates continue learning more advanced language skills by utilizing the content they have learnt in this course, by referring to other varied resources including audio-visual technological sources, and by communicating with Japanese people in any situations including business situations.	High
Self Reliance	Graduates can utilize both everyday and formal Japanese communication skills at a more advanced level and are confident to apply their skills in business situations and a wider range of cultural and language related issues.	High
Engaged Citizenship	Graduates actively contribute to Japan related cultural activities and business acumen and other international events within the wider community and beyond.	High
Social Responsibility	Graduates take additional responsibilities in forming deeper positive relationships to foster business activities between Australia and Japan by contributing their wider knowledge and skills to the broader community.	Medium

## Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K5, S4, A3	Production of appropriate Japanese responses to written prompts	Class Tests	10-20%
K6, S6, A6	Kanji recognition and writing (approx. 7 new characters per week)	Class Tests	7-15%
K4, A3	Production and recognition of particular lexical items that relate to a given situation	Class Tests	7-15%
K1, K3, S1, S4, S5, A1, A4	Production of grammatically appropriate texts	Folio	15-20%
S1, S3, S4, A2, A5	Oral Performance Activity	Oral presentation	10-20%
K2, K3, K4, S2, S4, S5, A3	Production of appropriate Japanese responses to written prompts	Written Exam	20-25%
K1, S2	Effective process of aural prompts in Japanese languages	Listening Comprehension Exam	5-15%

## Adopted Reference Style:

Chicago